Syllabus
Common Core Math 1 (Fall/Spring 14-15)
Ms. Martin
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PLEASE VISIT CLASS WEBSITE WHEN ABSENT! (missed lessons and assignments will be posted)

REQUIREMENTS:

Gmail Account (for blogging purposes only! Not for direct communication with Ms. Martin)

STUDENT SUPPLIES:

Pencils

2” binder

Page dividers

Spiral Notebook

COURSE DESCRIPTION:

Mathematics I and the Common Core State Standards for Mathematics I.

As noted in the Common Core State Standards for Mathematics document, the high school standards specify the mathematics that all students should study in order to be college and career ready. Mathematics concepts that lay the foundation for more advanced courses are indicated by a plus (+). Specific modeling standards appear throughout the high school Common Core State Standards for Mathematics and are indicated by a star (). The high school standards were developed in conceptual categories that portray a coherent view of high school mathematics that cross a number of course boundaries. These conceptual categories include:

• Number and Quantity

• Algebra

• Functions

• Modeling

• Geometry

• Statistics and Probability

RULES:

1.     Always try YOUR best!

2.     Be respectful – you can agree to disagree

3.     Stay on task

4.     No food allowed in the classroom (Per school handbook)

EXPECTATIONS:

1.     Ms. Martin will have assignments graded with feedback by the next class meeting.

2.     Students will keep a binder with all graphic organizers, assignments, interims and other pertinent work. The binder MUST remain in the classroom at all times. The binder must be kept up for a grade.

3.     Everyday students will be expected to be on task as soon as they enter the classroom. There will be a warm-up assignment on the board to complete.

4.     Quizzes will be unannounced. However, students will be given at least a week notice on tests.

Late Work:

The following are grade/subject specific expectations for the completion and grading of classwork and assessments:

* Late work is defined as an assignment that a student has *submitted late*, not an assignment that has been done to make up work accrued during absences.

Students can earn no more than 90% on late assignments.

Missed Work:

The following are school-wide expectations for missed work:

* If the absence is approved in advance and/or if the work is assigned by the teacher in advance, all make-up work, including tests assigned for the day of return, is due upon the student's return to school. Teachers should use discretion and may make exceptions in the case of students whose excused absences were not planned in advance, were beyond the student' control, and the nature of which would not support make-up work the day of return.
* If the make-up work has not been assigned in advance, for absences of one (1) to three (3) days, the student will have one day for each day absent. For absences exceeding three (3) days, the student may have two (2) days for each day absent to make up work.  Special consideration will be given in the case of extended absences due to injury or chronic illness.

ASSIGNMENTS AND GRADING:

* Projects/Papers 30%
* Classwork/Participation 30%
* Assessments 25%
	+ Tests 10%
	+ Quizzes 15%
* Homework 15%

**Total: 100%**